



Shri Shahu Shikshan Prasarak Mandal

Late Hanmantrao alias Balsaheb Kharade college of Education, shivaji Peth,

Kolhapur

STUDENTS FEEDBACK ON TEACHERS

Name of the Teacher: Shri Gawade S B

B.Ed. (2019-2020)

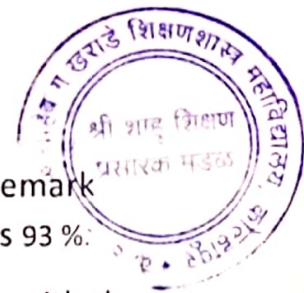
Procedure

The feedback on the teacher's performance was collected by the student-teachers of the second year at the end of the academic year 2019-2021. 98 students were present to give their feedback. The present analysis is done on the basis of the data supplied by these 100 students, The analysis is given in the following table followed by the observation and conclusion .

| Sr.no | Parameters | A Very Good | B Good | C Satisfactory | D Unsatisfactory |
|-------|--|-------------------|-----------|-------------------|---------------------|
| 1 | Content Knowledge of the teacher | 96 | 4 | | |
| 2 | Communication Skill of the teacher | 81 | 19 | | |
| 3 | Accessibility of the teacher | 87 | 13 | | |
| 4 | Ability of guidance and counselling of the teacher | 79 | 21 | | |
| 5 | Preparation and course material , references | 92 | 8 | | |
| 6 | Accountability of the teacher | 96 | 4 | | |
| 7 | Ability to guide for practicum aspects of the course | 94 | 6 | | |
| 8 | Teaching performance | 87 | 13 | | |
| 9 | Behaviour with the students | 96 | 4 | | |
| 10 | Overall rating | 81 | 19 | | |

Observation and interpretation

From the above table the following observations are noted



The above table , it is clear that teaching performance is 96 % in the remark very good . the Ability of guidance and counselling of the teacher was 93 %.

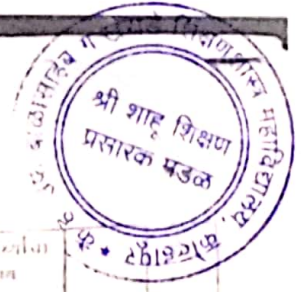
Ability to guide for practicum aspects of the course is 97 % . Behaviour with the students is 98 % .The overall performance is very good .

Conclusion

From the above observations, following conclusions can be drawn that teacher should improve his preparation of course material.

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श्री शाहू शिक्षण प्रसारक मंडळाचे
 लै हणगंतराव उर्फ बाळासाहेब ग. खराडे
 शिक्षणशास्त्र महाविद्यालय

शिवाजी पेठ, कोल्हापूर
 विद्यार्थ्यांचा शिक्षकव्यवस्था अभिप्राय
 (सूचना :- १) कोटेशनचा अर्थ जाहीर करणे गरजेचा नाही.
 २) असा अभिप्राय घेण्यात येईल किती वर्षा.
 ३) प्रत्येक कोटेशनसाठी २००० रुपये देण्यात येतील.
 ४) कोटेशन घ्यावे लागेल त्यासाठी २००० रुपये देणे गरजेचे आहे.
 ५) ज्या प्रशासकांना कोटेशन घ्यावे लागेल त्यांच्या संपर्क क्रमांक प्रशासकांचे कार्यालय कोल्हापूर शिकवणे, २/क/२०१३-१४
 अभिप्राय प्रशिक्षकांचे मात :-
 दिनांक :-

| क्र. नं. | प्रश्न | प्रतिप्रेषणात्मक अभिप्राय | मात |
|----------|--|-----------------------------|-----|
| १ | प्रशिक्षकांच्या सुलभाकरणासाठी पट्टे | नाही | |
| २ | प्रशिक्षक तारतम्य वेळेवर येतात का? | बरेचदा क्वचित | |
| ३ | प्रात्यक्षिके निर्यातना प्रमाणे नियमित येतात का? | नेहमी बरेचदा क्वचित | |
| ४ | तारतम्य अथवा प्रात्यक्षिकेस वेगवेगळे शिक्षकविलेले येतात का? | काहीतरी नाही | |
| ५ | वेगवेगळे शिक्षकविलेले प्रशिक्षकांची तयारी करी वाटते? | बायको बरे | |
| ६ | तुम्ही विचारातेल्या प्रश्नांचे/संज्ञांचे निरासन समाधानकारक केले जाते का? | नाही बरेचदा क्वचित | |
| ७ | तुम्ही तुमच्या प्रशिक्षकांना शका विचाराता का? | नेहमी बरेचदा क्वचित | |
| ८ | विद्यार्थ्यांची वर्तणूक करी आता? | बायको नाही ठीक नाही | |
| ९ | प्रशिक्षकांचे वेगवेगळे विषय? | बायको बरे | |
| १० | प्रशिक्षकांच्याबद्दल तुमचे सर्वसाधारण मत | उत्तम माध्यम ठीक नाही | |
| ११ | प्रशिक्षकांच्याबद्दल समाजातील तुम्हांत माहीती असणारी मत | बायको बरे | |
| १२ | शिकवणे अध्यापकांमधील सुलभा करणे आता का? | नेहमी बरेचदा क्वचित | |

| क्र. नं. | प्रश्न | प्रतिप्रेषणात्मक अभिप्राय | मात |
|----------|--|-----------------------------|-----|
| १३ | प्रशिक्षकांच्या सुलभाकरणासाठी पट्टे | नाही बरेचदा क्वचित | |
| १४ | प्रशिक्षक तारतम्य वेळेवर येतात का? | नेहमी बरेचदा क्वचित | |
| १५ | प्रात्यक्षिके निर्यातना प्रमाणे नियमित येतात का? | नेहमी बरेचदा क्वचित | |
| १६ | तारतम्य अथवा प्रात्यक्षिकेस वेगवेगळे शिक्षकविलेले येतात का? | नाही बरेचदा क्वचित | |
| १७ | वेगवेगळे शिक्षकविलेले प्रशिक्षकांची तयारी करी वाटते? | बायको बरे | |
| १८ | तुम्ही विचारातेल्या प्रश्नांचे/संज्ञांचे निरासन समाधानकारक केले जाते का? | नाही बरेचदा क्वचित | |
| १९ | तुम्ही तुमच्या प्रशिक्षकांना शका विचाराता का? | नेहमी बरेचदा क्वचित | |
| २० | विद्यार्थ्यांची वर्तणूक करी आता? | बायको नाही ठीक नाही | |
| २१ | प्रशिक्षकांचे वेगवेगळे विषय? | बायको बरे | |
| २२ | प्रशिक्षकांच्याबद्दल तुमचे सर्वसाधारण मत | उत्तम माध्यम ठीक नाही | |
| २३ | प्रशिक्षकांच्याबद्दल समाजातील तुम्हांत माहीती असणारी मत | बायको बरे | |
| २४ | शिकवणे अध्यापकांमधील सुलभा करणे आता का? | नेहमी बरेचदा क्वचित | |

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STUDENTS FEEDBACK ON TEACHERS

Name of the Teacher: Smt.Patil M.R.

B.Ed. (2019-20)

Procedure

The feedback on the teacher's performance was collected by the student-teachers of the second year at the end of the academic year 2019-2021. Due to CORONA Pandemic final examination of the students were held in the month of August/September, 2021. After examination the student-teachers were given an online feedback form developed by the college. They are asked to express their views freely and rate the performance of the teachers accordingly on a four point rating scale. Out of 110 students of second year (Semester IV), 102 students were present to give their feedback. The present analysis is done on the basis of the data supplied by these 102 students, The analysis is given in the following table followed by the observation and conclusion .

| Sr.no | Parameters | A Very Good | B Good | C Satisfactory | D Unsatisfactory |
|-------|--|-------------------|-----------|-------------------|---------------------|
| 1 | Content Knowledge of the teacher | 94 | 8 | | |
| 2 | Communication Skill of the teacher | 83 | 19 | | |
| 3 | Accessibility of the teacher | 90 | 12 | | |
| 4 | Ability of guidance and counselling of the teacher | 88 | 14 | | |
| 5 | Preparation and course material , references | 94 | 8 | | |
| 6 | Accountability of the teacher | 90 | 12 | | |
| 7 | Ability to guide for practicum aspects of the course | 94 | 8 | | |
| 8 | Teaching performance | 88 | 14 | | |
| 9 | Behaviour with the students | 80 | 22 | | |
| 10 | Overall rating | 87 | 15 | | |



Observation and interpretation

From the above table the following observations are noted

1. Ninety three percent students are in opinion that content knowledge of the teacher is very good whereas 7% students rated it as good
2. Almost 82% students said that Communication skill of the teacher (in Marathi) is very good whereas 18% students said it as good
3. Eighty nine percent students have rated that Teacher Accessibility is very good whereas 11% students rated as good.
4. Eighty six percent students think that teacher ability to guidance and counseling is very good and 14% students found it satisfactory.
5. Ninety three percent students have said that teacher's ability in preparation of course material is very good, whereas 7% have rated it as good,
Eighty nine percent students are in opinion that accountability of the teacher is very good whereas 11% are in opinion that it is good.
7. So far as the teacher's ability to guide for practicum aspects of the Course is concerned 93% students have rated it as very good whereas 7% students have rated it good.
8. In the parameter of Ability of Teaching or Presenting the Course Material 86% students think it is very good whereas 14% students think it is good.
9. 79% students have rated the teacher's behavior with the students as very good whereas 21% students have rated it as good
10. So far as overall performance/rating is concerned 86% students say that it is very good.

Conclusion

From the above observations, following conclusions can be drawn

1. As compare to the last year rating teacher's performance in all the aspects have been improved except in the area of behaviour with the students' where



his performance has slightly fallen as compare to last year rating 80.65 as very good to 79%.

2. Teacher has a wide scope of improving his performance in the areas such as communication skill in Marathi, ability of guidance and counselling. presentation of the course material and behaviour with the students

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STUDENTS FEEDBACK ON TEACHERS

Name of the Teacher: Dr.A S Patil

B.Ed.(2019-20)

Procedure

The feedback on the teacher's performance was collected by the student-teachers of the second year at the end of the academic year 2019-2021. They are asked to express their views freely and rate the performance of the teachers accordingly on a four point rating scale. 98 students were present to give their feedback. The present analysis is done on the basis of the data supplied by these 98 students, The analysis is given in the following table followed by the observation and conclusion .

| Sr.no | Parameters | A Very Good | B Good | C Satisfactory | D Unsatisfactory |
|-------|--|-------------------|-----------|-------------------|---------------------|
| 1 | Content Knowledge of the teacher | 94 | 4 | | |
| 2 | Communication Skill of the teacher | 81 | 17 | | |
| 3 | Accessibility of the teacher | 87 | 11 | | |
| 4 | Ability of guidance and counselling of the teacher | 79 | 19 | | |
| 5 | Preparation and course material , references | 92 | 6 | | |
| 6 | Accountability of the teacher | 96 | 2 | | |
| 7 | Ability to guide for practicum aspects of the course | 94 | 4 | | |
| 8 | Teaching performance | 87 | 11 | | |
| 9 | Behaviour with the students | 96 | 2 | | |
| 10 | Overall rating | 81 | 17 | | |



Observation and interpretation

From the above table the following observations are noted

1. Ninety six percent students are in opinion that content knowledge of the teacher is very good whereas 4% students rated it as good
2. Almost 82% students said that Communication skill of the teacher (in Marathi) is very good whereas 18% students said it as good
3. Eighty nine percent students have rated that Teacher Accessibility is very good whereas 11% students rated as good.
4. 80 percent students think that teacher ability to guidance and counseling is very good and 20% students found it satisfactory.
5. So far as overall performance/rating is concerned 86% students say that it is very good.

Conclusion

From the above observations, following conclusions can be drawn

1. The teacher should improve his ability to guide for practicum aspects of the course.
2. Teacher shows a lot perfection in his performance in the areas such as communication skill in Marathi, ability of guidance and counselling. presentation of the course material and behaviour with the students.

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